



ÉCOLE GARDENVIEW SCHOOL

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www.emsb.qc.ca/gardenview

Standards & Procedures

GRADE 2

Teachers : Yasmine Naoum, Lyne Mallous, Vicky Lopez, Martine Bernier, Sandra Gloria
Specialists: Souren Beylerian, Vincenzina De Marco, Maria Piskopos

CYCLE 1	STANDARDS & PROCEDURES	School Year 2023-2024
Progress Report	Issued on: <i>October 13, 2023</i>	The progress report contains comments from the teacher detailing the student's learning and behavior.
Term 1 Report Card (20% of final grade)	Issued on: <i>November 20, 2023</i>	The report card will cover the period from August 30 to November 13 . Parent-Teacher Interviews: November 22 - 4:00 - 7:00 November 23 - 12:00-8:00
Term 2 Report Card (20% of final grade)	Issued on: <i>February 27, 2024</i>	The report card will cover the period from November 14 to February 20 Parent-Teacher Interviews: February 29 - 4:00-9:30
Term 3 Report Card (60% of final grade)	Issued on: June 21, 2024	The report card will be distributed at the end of the school year. It will cover the period from February 21 to June 13
Means of Communication with Parents	<ul style="list-style-type: none">• Notes written in the Agenda/pocket folder (<i>pochette</i>)• Hand-written notes, Phone-calls, Emails• Student work/evaluations sent home to be signed• Parent-Teacher Interviews (arranged by school on specific date or between parent and teacher upon request)	

Please note that this is a draft document and is subject to change pursuant to ministry directives.

Cycle 1 -- List of competencies to be evaluated by term

The following means for evaluation are subject to change based on the teacher's professional judgement

Français langue d'enseignement					
Competencies	% of Term Mark	Term 1	Term 2	Term 3	Assessment Tools
Interagir en français	33%	✓		✓	Tests mensuels Dictées Travaux en classe Entrevues individuelles Observations de l'enseignant
Interagir en français (lire et comprendre textes)	34%	✓	✓	✓	
Produire des textes variés	33%		✓	✓	

Mathématique					
Competencies	% of Term Mark	Term 1	Term 2	Term 3	Assessment Tools
Résoudre une situation-problème	30%		✓	✓	Tests mensuels, travaux en classe, observations de l'enseignant
Déployer un raisonnement mathématique	70%	✓	✓	✓	

Arts Plastiques					
Competencies	% of Term Mark	Term 1	Term 2	Term 3	Assessment Tools
Réaliser des créations plastiques personnelles	70%		✓	✓	Réalisations des créations personnelles Travaux en classe Projets Observations de l'enseignant
Réaliser des créations plastiques					
Apprécier des œuvres d'art, des objets culturels du patrimoine artistique, des images médiatiques, ses réalisations et celles de ses	30%		✓	✓	

Éthique et Culture Religieuse					
Competencies	% of Term Mark	Term 1	Term 2	Term 3	Assessment Tools
Reflects on ethical questions	50%		✓	✓	Observations de l'enseignant Travaux en classe Discussions
Engages in dialogue					
Demonstrates an understanding of the	50%		✓	✓	
Engages in dialogue					

Art Dramatique					
Competencies	% of Term Mark	Term 1	Term 2	Term 3	Assessment Tools
Inventer des séquences dramatiques	40%		✓	✓	Interprétation et création de petites pièces de théâtre Jeux de rôles Observations
Interpréter des séquences dramatiques			✓	✓	
Apprécier des œuvres théâtrales, ses réalisations et celles de ses camarades	60%		✓	✓	

Éducation physique et à la santé					
Competencies	% of Term Mark	Term 1	Term 2	Term 3	Assessment Tools
Agir dans divers contextes de pratique d'activités physiques	100%	✓	✓	✓	Divers tests physiques Évaluations formatives Observations quotidiennes durant les jeux, activités physiques et les sports
Interagir dans divers contextes de pratique d'activités physiques		✓	✓	✓	
Adopter un mode de vie sain et actif			✓	✓	

English Language Arts					
Competencies	% of Term	Term 1	Term 2	Term 3	Assessment Tools
Uses language to communicate and learn	33%	✓		✓	Teacher Observations In class assignments Participation Checklists & rubrics
Reads and listens to spoken, written and media texts	33%	✓	✓	✓	
Produces written and media texts	34%		✓	✓	

Cross-Curricular Competencies	
Competencies	Assessment Tools
TERM 3	<i>Observations de l'enseignant/Classroom observations</i> <i>Auto-évaluation de l'élève et évaluation des pairs</i>
Organiser son travail/Organizes work	